

## PA State Resources

- [Safe2SayPA](#) - Crisis Center for anonymous reporting of concerns for individuals at risk of hurting themselves or others and provides connection to intervention and support. Call Safe2Say at 1-844-SAF2SAY or report through the Safe2Say app.
- [PA K12 Threat Assessment Technical Assistance and Training Network](#) – In depth modules on Threat Assessment, including specific modules on identifying and reporting behaviors of concern, and modules designed for the general school employee population providing an overview of the threat assessment process.
- [PCCD Threat Assessment Information and Resources](#) – PCCD’s website outlining Threat Assessment training, information and resources for PA School Entities.
- [PCCD Threat Assessment Model Procedures and Guidelines](#) – Pennsylvania’s comprehensive guide to threat assessment and the threat assessment process.
- [PCCD Guidance for School Entities: Q&A on K-12 Threat Assessment Procedures and School-Based Intervention Teams](#) - This Q&A guidance was developed by PCCD in collaboration with the Pennsylvania Department of Education (PDE) and other stakeholders to fulfill this legislative requirement, and to ensure that school entities can successfully implement threat assessment procedures that complement existing teambased efforts. While the law only identifies two school-based intervention teams, this guidance also provides information for other programs and frameworks, including Multi-Tiered Systems of Support (MTSS) and Positive Behavior Interventions and Support (PBIS).

Check with Supervisor/Member of Threat Assessment/Student Assistance Team Member for Local Resources

## National Resources

- [Secret Service: National Threat Assessment Center](#) - The National Threat Assessment Center (NTAC) was established as a component of the Secret Service in 1998 to provide research and guidance in direct support of the Secret Service protective mission, and to others with public safety responsibilities.
- [Department of Homeland Security: Center for Prevention Programs and Partnerships](#) - The Center for Prevention Programs and Partnerships (CP3) strengthens our country's targeted violence and terrorism prevention abilities through funding, training, increased public awareness, and partnerships across every level of government, the private sector, and in local communities.
- [Federal Bureau of Investigation](#) - Making Prevention a Reality: Identifying, Assessing, and Managing the Threat of Targeted Attacks

## Here is more information about the laws and policies related to this topic:

- [Family Educational Rights and Privacy Act \(FERPA\)](#)
  - Sets out regulations for the protection of privacy of parents/guardians and students in educational settings. Key aspects include:
    - Applicability: Applies to educational agencies or institutions receiving funds under programs administered by the U.S. Secretary of Education, including those providing

educational services or instruction to students, and those authorized to control educational institutions.

- Purpose: To safeguard the privacy of parents/guardians and students under the General Education Provisions Act.
- Definitions: Provides detailed definitions of terms used in the regulations, such as "educational agency or institution," "personally identifiable information," "directory information," and "educational records."
- Rights of Parents/Guardians and Students: Outlines the rights of parents and students to inspect and review education records, request amendments, consent to disclosures of personal information, and file complaints for alleged failures to comply with FERPA.
- Annual Notification: Educational agencies and institutions must annually notify parents/guardians and eligible students of their rights under FERPA.
- Disclosure of Education Records: Sets conditions for when educational agencies or institutions may disclose information from education records without consent, such as to school officials with legitimate educational interests, other schools where the student seeks to enroll, and in connection with financial aid. SSSC Training | Laws and Regulations
- Recordkeeping Requirements: Mandates that educational agencies and institutions keep records of requests for and disclosures of personally identifiable information from education records.
- Redisclosure of Information: Regulates the redisclosure of personally identifiable information from education records by third parties.
- Health and Safety Emergencies: Provides for the disclosure of information from education records in health and safety emergencies.
- Directory Information: Allows for the disclosure of directory information without prior consent, subject to certain conditions and the right of parents/guardians and eligible students to refuse such disclosures.
- Enforcement: Describes the enforcement responsibilities of the Office of the Chief Privacy Officer, U.S. Department of Education, including investigating complaints and violations.
- Crimes of Violence Definitions: Includes definitions for various crimes of violence and nonforcible sex offenses for the purpose of disciplinary proceedings disclosures.

▪ [Individuals with Disabilities Education Act](#) (IDEA)

- Focuses on providing assistance to states for the education of children with disabilities. Here are the key points:
  - Purpose (§ 300.1): The main objectives are to ensure that all children with disabilities receive a free appropriate public education (FAPE) suited to their unique needs, to protect the rights of these children and their parents/guardians, to assist states and

localities in educating children with disabilities, and to assess the effectiveness of these educational efforts.

- **Applicability (§ 300.2):** These regulations apply to states receiving funds under Part B of the Act, and bind all state and local agencies involved in the education of children with disabilities. This includes state educational agencies, local educational agencies, educational service agencies, public charter schools, state and local correctional facilities, and other state agencies and schools.
- **Consent (§ 300.9):** Outlines the requirements for obtaining parental consent for activities related to the education of their child with a disability.
- **Free Appropriate Public Education (FAPE) (§ 300.17):** Defines FAPE as special education and related services provided at public expense, meeting the standards of the State Education Agency, and developed in accordance with an Individualized Education Program (IEP).
- [Section 504](#) - This website provides information on Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of disability in programs or activities that receive federal financial assistance from the U.S. Department of Education.
- [PA Public School Code Article XIII-E](#) (Threat Assessment)
- PA Public School Code, Article XIII-D [Safe2Say](#) Something Program - Establishes the Safe2Say Program within the Office of the Attorney General, detailing its administration and responsibilities. The program is responsible for anonymous reporting of potentially harmful or criminal activities in schools, maintaining confidentiality, and forwarding information to relevant authorities. It also outlines the training and awareness responsibilities of the program.
- [PA Public School Code](#) Section 103 (nondiscrimination/sexual harassment), 218 (student discipline), 218.1 (weapons), 218.2 (terroristic threats), 247 (hazing), 249 (bullying), 252 (dating violence); [24 P.S. §13-1301-E](#); [24 P.S. §13-1302-E](#); and [24 P.S. §13-1310-B](#)
- State Regulations - 22 Pa. Code Chapter 10 ([Safe Schools](#)); Chapter 12 ([Students and Student Services](#)); and Chapter 14 ([Special Education Services and Programs](#)).